

Getting Started

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How to Get Invited into a Classroom

- Ask your company's Community Relations Department to make the first contact.
- If you have children, grandchildren, neighbors with children, etc., use their teachers as the initial contact.
- Get invited back! Leave the teacher with a poster or other [low-cost supplemental materials](#).

Before You Go

- Ask the teacher what the children are studying at the time of your presentation.
- Ask the teacher's opinion of the topics you are discussing.
- What do the students already know about the topic?

Presentation Tips

- The purpose of your presentation is AWARENESS. Don't overwhelm with too much information.
- All grade levels like hands-on activities and props. Take sample rocks, minerals or tools you use to do your job. Take products made from rocks and minerals.

Careers in Mining

- Talk about your career in mining. Show props, including personal protection equipment.
- Promote careers in mining to all grade levels. It's never too early to get children excited about joining the mining industry.

Grades K – 5

- 5 - 15 minute attention span.
- Pictures, not text.
- One teacher may instruct all subjects.
- Participation level for activities
 - Kindergarten – can observe, compare and sort items based on color, size, etc.
 - Grades 1 – 3 – SAB and are aware of their surroundings – their homes, school, etc.
 - Grades 4 – 5 – SAB and aware of other countries and the relationship to the United States.
- Introduce careers at this grade level.
 - Show pictures, tools you use and give examples of actions they could take in a mining career.

Grades 6 – 8

- 30 minute attention span.
- Students like to work in small groups.
- Can combine information from different sources (like maps) to draw conclusions.
- Will question appropriate use of natural resources.
- Introduce careers at this grade level.
 - Ask students which mining-related careers they think they would be good at or would like to do.

Grades 9 – 12

- One hour attention span.
- Know which class for which you are presenting, i.e. if presenting for a government class, have information about laws and regulations.
- Will question appropriate use of natural resources.
- Can participate in group discussions.
- Introduce careers at this grade level.
 - Present specific [information on education](#) needed and starting [salaries](#) for different mining-related careers.