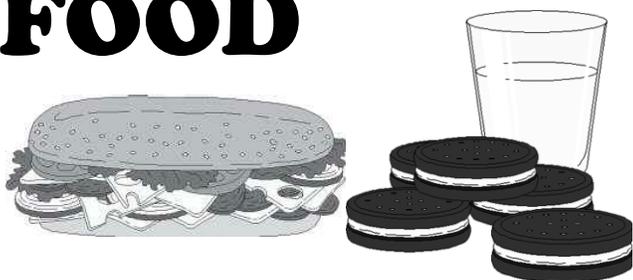

Everything We Have and Everything We Use Comes From Our Natural Resources

Everything we have and everything we use has to come from somewhere. Help your students look closely at everything around them and learn where things come from.

"If it can't be grown, it has to be mined."

FOOD



Where does the food you eat come from?

- What do you think it would be like to live on a farm?
- Is it easy to be a farmer? What would you grow?
- What do you think it was like to be a farmer a long time ago?

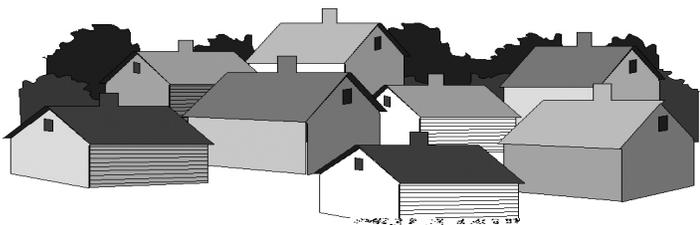
CLOTHING



What do you think clothes are made of?

- Do all clothes have labels? What do they say?
- How are your clothes like another classmate's? How are they different?
- What would you do to make your clothes better, easier to wear, last longer, look nicer?

SHELTER



What do you think your house is made of?

- Where did the materials come from?
- Is there a factory where you live that makes materials used to build your house?
- If you were building a house, what would you do first?

Play a game of **20 Questions**—where students find objects in the classroom, while other students ask questions to try to identify the origin of the object. Then classify each item into one of the three categories of Animal, Vegetable, Mineral.

Assign an object (or one of the metals or minerals) to each student to research. From what raw materials is it made? What properties and characteristics does the metal or mineral have that makes it suitable for use in that product? Do you think there is a substitute for the mineral used? Why, and where does it come from?

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